

CORRECTED LETTER

June 23, 2017

Dr. Susan Sperling, President
Chabot College
25555 Hesperian Blvd
Hayward, CA 94545

Dear President Sperling:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 7-9, 2017, reviewed the Follow-Up Report and evidentiary materials submitted by Chabot College and the Follow-Up Team Report (Team Report) prepared by the evaluation team that visited April 19, 2017. College leadership, including the president of the governing board and the College president, certified the College's report. The purpose of the Commission's review was to determine whether the College had resolved deficiencies noted during the fall 2015 comprehensive review and now meets Eligibility Requirements, Accreditation Standards, and Commission policies.

After considering the material noted above, the Commission finds that Chabot College has addressed its Recommendations as noted by the spring 2015 comprehensive evaluation team; corrected the deficiencies; and meets Standards II.A.1.c, II.A.2.c, II.A.2.e, II.A.2.f, II.A.2.i, II.A.6, and II.A.6.c (College Recommendation 1) and Standard III.B.2.a (District Recommendation 5). The next report from Chabot College will be the Midterm Report due in **Fall 2019**.¹

The Commission requires that the College give the Follow-Up Report, the Team Report, and this letter appropriate dissemination to College staff and to those who were signatories of the Follow-Up Report, and to make these documents available to students and to the public by posting them to the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution's home page.

On behalf of the Commission, I wish to express appreciation for the collaborative work that Chabot College undertook to prepare the Follow-Up Report and to support the work of the external evaluation team.

¹ Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review *Guidelines for the Preparation of Reports to the Commission*, found on the ACCJC website at: <http://accjc.org/college-reports-to-accjc/>.

Dr. Susan Sperling
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Thank you for sharing the values and the work of accreditation to ensure educational quality and to support student success. Accreditation and peer review are most effective when the College and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education.

If you should have any questions concerning this letter or the Commission action, please contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard Winn", with a long horizontal flourish extending to the right.

Richard Winn, Ed.D.
Interim President

RW/tl